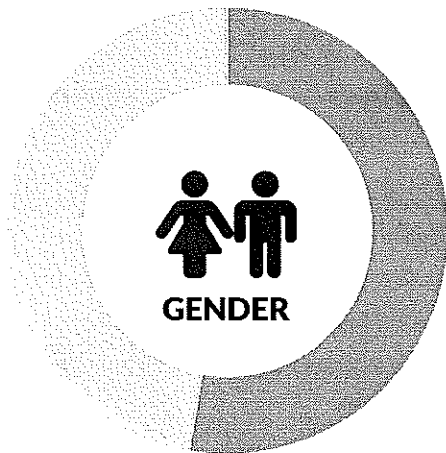


# SOUTH SIDE MIDDLE SCHOOL AT A GLANCE



**810**

Total Students



## SOUTH SIDE MIDDLE SCHOOL DATA

2016-17   2015-16   Archive



### STUDENT DATA



Enrollment Data

3-8 ELA Assessment Data

### SCHOOL DATA



School Report Card

## 3-8 Math Assessment Data

**PRINCIPAL: SHELAGH  
MCGINN**

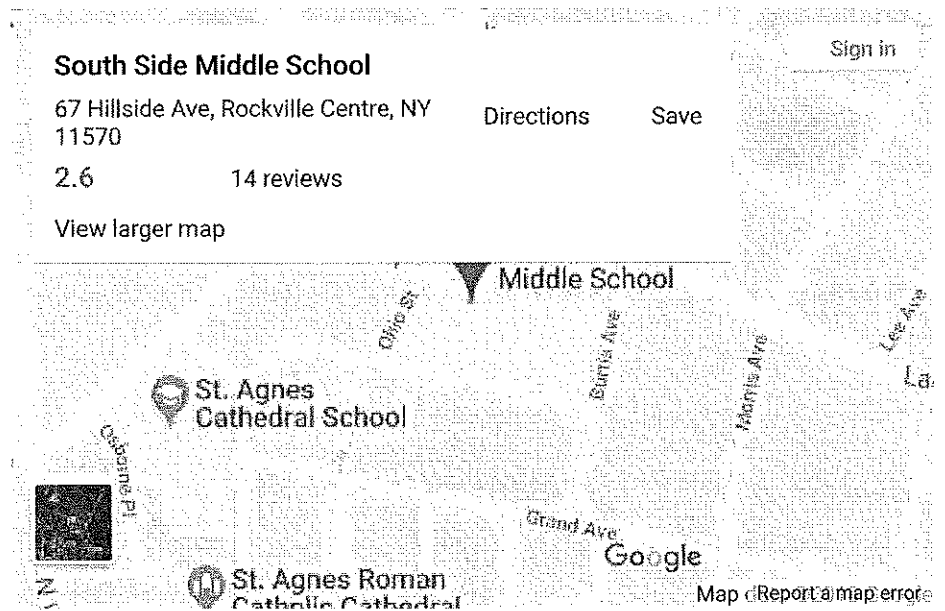
LEGAL NAME: SOUTH SIDE  
MIDDLE SCHOOL

BEDS CODE: 280221030002

INSTITUTION ID: 800000049369

PHONE: (516) 255-8976

WEBSITE:  
[WWW.RVCSCHOOLS.ORG](http://WWW.RVCSCHOOLS.ORG)



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# SOUTH SIDE MIDDLE SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]

## SOUTH SIDE MIDDLE SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

810

### ENROLLMENT BY GENDER

MALE

FEMALE

427	53%	383	47%
-----	-----	-----	-----

### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	41	5%
HISPANIC OR LATINO	89	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLAND...	20	2%
WHITE	644	80%
MULTIRACIAL	16	2%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

8	1%	147	18%	113	14%
---	----	-----	-----	-----	-----

### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
6TH GRADE	255	31%
UNGRADED ELEMENTARY	7	1%
7TH GRADE	280	35%
8TH GRADE	257	32%
UNGRADED SECONDARY	11	1%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
89	11%	14	2%

ATTENDANCE (2015 - 16)

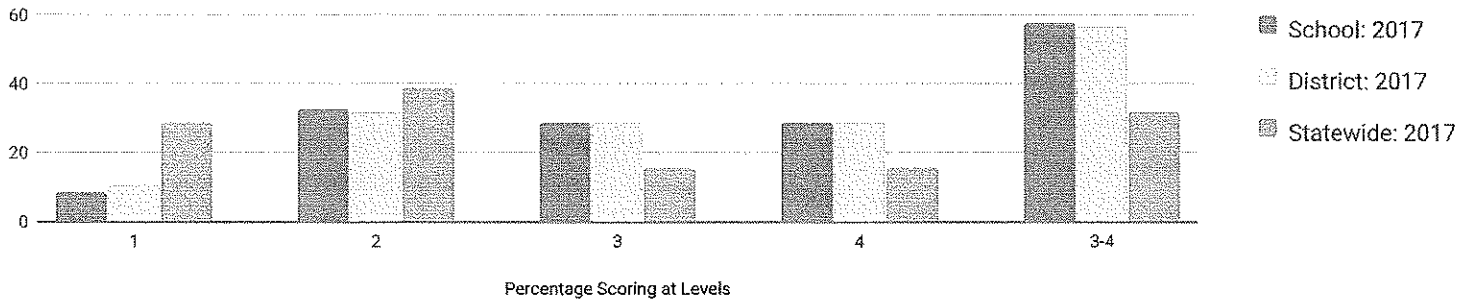
ANNUAL ATTENDANCE RATE	100%
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STUDENT SUSPENSIONS (2015 - 16)

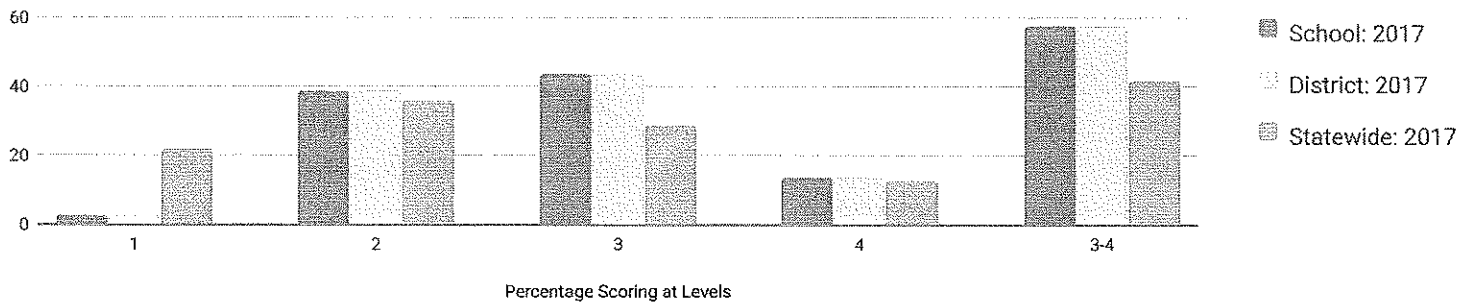
16	2%
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**STAFF COUNTS (2016 - 17)**

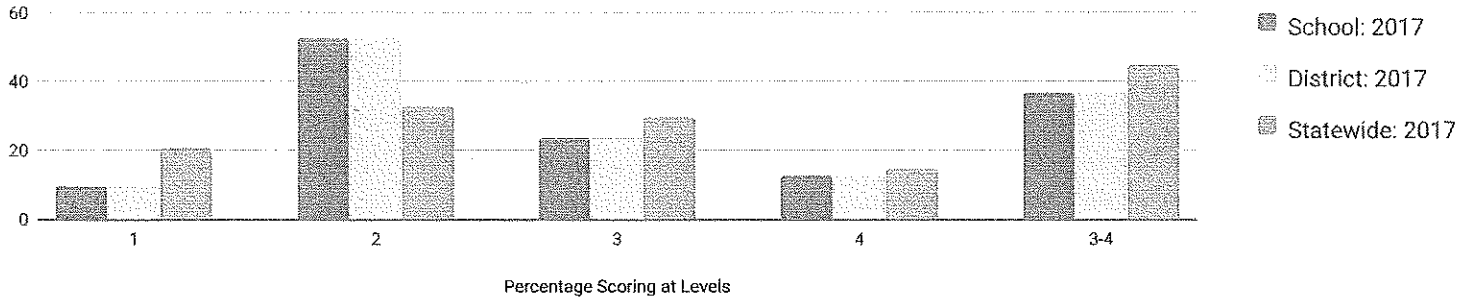
GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	2
OTHER PROFESSIONAL STAFF	7
PARAPROFESSIONALS	0

**GRADE 6 ENGLISH LANGUAGE ARTS****MEAN SCORE: 318**

GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	89	58%	8	9%	29	33%	26	29%	26	29%
GENERAL EDUCATION	82	61%	5	6%	27	33%	25	30%	25	30%
STUDENTS WITH DISABILITIES	7	29%	3	43%	2	29%	1	14%	1	14%
ASIAN OR NATIVE HAWAIIAN/OTHER P...	3	0%	0	0%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	6	17%	1	17%	4	67%	0	0%	1	17%
HISPANIC OR LATINO	7	57%	1	14%	2	29%	3	43%	1	14%
WHITE	70	66%	3	4%	21	30%	23	33%	23	33%
MULTIRACIAL	3	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	6	17%	3	50%	2	33%	0	0%	1	17%
FEMALE	47	70%	1	2%	13	28%	15	32%	18	38%
MALE	42	45%	7	17%	16	38%	11	26%	8	19%
NON-ENGLISH LANGUAGE LEARNERS	89	58%	8	9%	29	33%	26	29%	26	29%
ECONOMICALLY DISADVANTAGED	10	10%	2	20%	7	70%	1	10%	0	0%
NOT ECONOMICALLY DISADVANTAGED	79	65%	6	8%	22	28%	25	32%	26	33%
NOT MIGRANT	89	58%	8	9%	29	33%	26	29%	26	29%

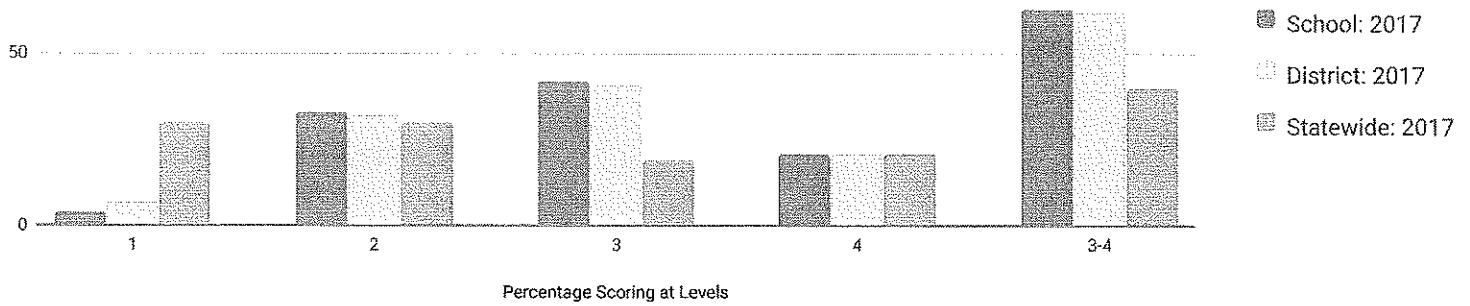
**GRADE 7 ENGLISH LANGUAGE ARTS****MEAN SCORE: 321**

GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	98	58%	3	3%	38	39%	43	44%	14	14%
GENERAL EDUCATION	86	62%	2	2%	31	36%	39	45%	14	16%
STUDENTS WITH DISABILITIES	12	33%	1	8%	7	58%	4	33%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER P...	5	60%	1	20%	1	20%	1	20%	2	40%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	10	30%	0	0%	7	70%	2	20%	1	10%
WHITE	77	64%	2	3%	26	34%	39	51%	10	13%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	33%	0	0%	4	67%	1	17%	1	17%
FEMALE	44	70%	1	2%	12	27%	22	50%	9	20%
MALE	54	48%	2	4%	26	48%	21	39%	5	9%
NON-ENGLISH LANGUAGE LEARNERS	98	58%	3	3%	38	39%	43	44%	14	14%
ECONOMICALLY DISADVANTAGED	6	33%	1	17%	3	50%	1	17%	1	17%
NOT ECONOMICALLY DISADVANTAGED	92	60%	2	2%	35	38%	42	46%	13	14%
NOT MIGRANT	98	58%	3	3%	38	39%	43	44%	14	14%

**GRADE 8 ENGLISH LANGUAGE ARTS****MEAN SCORE: 312**

GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	62	37%	6	10%	33	53%	15	24%	8	13%
GENERAL EDUCATION	59	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER P...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	20%	0	0%	4	80%	1	20%	0	0%
HISPANIC OR LATINO	6	17%	2	33%	3	50%	1	17%	0	0%
WHITE	46	39%	4	9%	24	52%	12	26%	6	13%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	0	0%	2	40%	1	20%	2	40%
FEMALE	28	43%	5	18%	11	39%	7	25%	5	18%
MALE	34	32%	1	3%	22	65%	8	24%	3	9%
NON-ENGLISH LANGUAGE LEARNERS	62	37%	6	10%	33	53%	15	24%	8	13%
ECONOMICALLY DISADVANTAGED	5	0%	1	20%	4	80%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	57	40%	5	9%	29	51%	15	26%	8	14%
NOT MIGRANT	62	37%	6	10%	33	53%	15	24%	8	13%

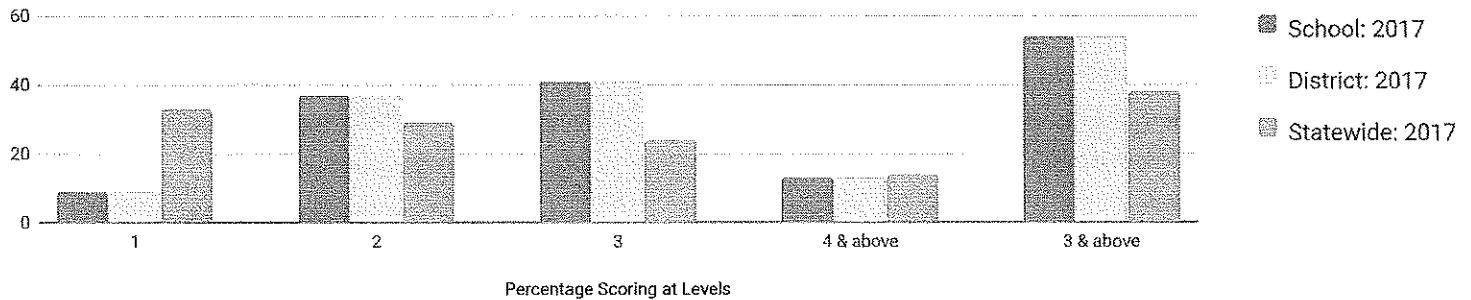


**GRADE 6 MATHEMATICS****MEAN SCORE: 322**

GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	89	63%	4	4%	29	33%	37	42%	19	21%
GENERAL EDUCATION	81	65%	2	2%	26	32%	35	43%	18	22%
STUDENTS WITH DISABILITIES	8	38%	2	25%	3	38%	2	25%	1	13%
ASIAN OR NATIVE HAWAIIAN/OTHER P...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	29%	1	14%	4	57%	2	29%	0	0%
WHITE	73	71%	0	0%	21	29%	34	47%	18	25%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	22%	3	33%	4	44%	1	11%	1	11%
FEMALE	46	72%	1	2%	12	26%	22	48%	11	24%
MALE	43	53%	3	7%	17	40%	15	35%	8	19%
NON-ENGLISH LANGUAGE LEARNERS	89	63%	4	4%	29	33%	37	42%	19	21%
ECONOMICALLY DISADVANTAGED	9	33%	2	22%	4	44%	3	33%	0	0%
NOT ECONOMICALLY DISADVANTAGED	80	66%	2	3%	25	31%	34	43%	19	24%
NOT MIGRANT	89	63%	4	4%	29	33%	37	42%	19	21%

**GRADE 7 MATHEMATICS**

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

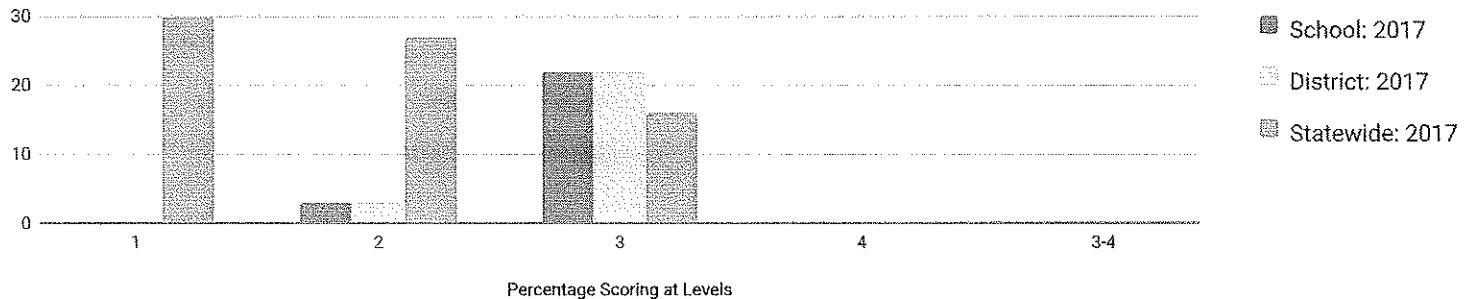
**MEAN SCORE: 324**

GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	102	54%	9	9%	38	37%	42	41%	13	13%
GENERAL EDUCATION	90	53%	7	8%	35	39%	37	41%	11	12%
STUDENTS WITH DISABILITIES	12	58%	2	17%	3	25%	5	42%	2	17%
ASIAN OR NATIVE HAWAIIAN/OTHER P...	6	83%	1	17%	0	0%	3	50%	2	33%
BLACK OR AFRICAN AMERICAN	3	%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	9	44%	2	22%	3	33%	4	44%	0	0%
WHITE	81	53%	6	7%	32	40%	33	41%	10	12%
MULTIRACIAL	3	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	0	0%	3	50%	2	33%	1	17%
FEMALE	46	54%	3	7%	18	39%	20	43%	5	11%
MALE	56	54%	6	11%	20	36%	22	39%	8	14%
NON-ENGLISH LANGUAGE LEARNERS	102	54%	9	9%	38	37%	42	41%	13	13%
ECONOMICALLY DISADVANTAGED	5	40%	2	40%	1	20%	0	0%	2	40%
NOT ECONOMICALLY DISADVANTAGED	97	55%	7	7%	37	38%	42	43%	11	11%
NOT MIGRANT	102	54%	9	9%	38	37%	42	41%	13	13%

**GRADE 8 STUDENTS TAKING A REGENTS MATH TEST**

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.

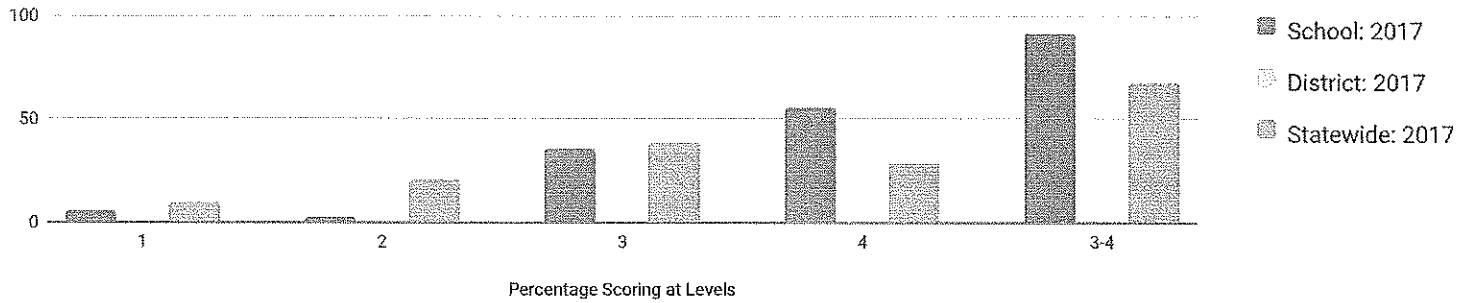


GROUP	TOTAL TEST...	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	259	1	0%	7	3%	58	22%	193	75%	251	97%

**GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST**

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	259	92%	15	6%	7	3%	92	36%	145	56%

2017 | SOUTH SIDE MIDDLE SCHOOL - Report Card | NYSED Data Site  
**RECENTLY ARRIVED ELL STUDENTS (2016 - 17)**

## GRADE

## RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 6	1
GRADE 8	1

## GRADE

## RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 6	1
GRADE 8	1

# Regents Examination Results (2016 - 17)

## ALGEBRA I (COMMON CORE)

### ALGEBRA I (COMMON CORE)

GROUP	TOTAL TEST...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	259	1	0%	7	3%	58	22%	100	39%	93	36%
GENERAL EDUCATION	228	1	0%	3	1%	41	18%	92	40%	91	40%
STUDENTS WITH DISABILITIES	31	0	0%	4	13%	17	55%	8	26%	2	6%
ASIAN OR NATIVE HAWAIIAN/OTHER P...	6	1	17%	0	0%	1	17%	2	33%	2	33%
BLACK OR AFRICAN AMERICAN	17	0	0%	4	24%	7	41%	3	18%	3	18%
HISPANIC OR LATINO	23	0	0%	1	4%	12	52%	6	26%	4	17%
WHITE	206	0	0%	1	0%	38	18%	87	42%	80	39%
MULTIRACIAL	7	0	0%	1	14%	0	0%	2	29%	4	57%
FEMALE	131	1	1%	3	2%	22	17%	47	36%	58	44%
MALE	128	0	0%	4	3%	36	28%	53	41%	35	27%
NON-ENGLISH LANGUAGE LEARNERS	256	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	32	1	3%	6	19%	15	47%	6	19%	4	13%
NOT ECONOMICALLY DISADVANTAGED	227	0	0%	1	0%	43	19%	94	41%	89	39%
NOT MIGRANT	259	1	0%	7	3%	58	22%	100	39%	93	36%

## PHYSICAL SETTING/EARTH SCIENCE

### REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	259	244	94%	237	92%	145	56%
GENERAL EDUCATION	228	219	96%	216	95%	136	60%
STUDENTS WITH DISABILITIES	31	25	81%	21	68%	9	29%
ASIAN OR NATIVE HAWAIIAN/OTHER P...	6	5	83%	5	83%	2	33%
BLACK OR AFRICAN AMERICAN	17	11	65%	10	59%	4	24%
HISPANIC OR LATINO	23	21	91%	18	78%	9	39%
WHITE	206	201	98%	198	96%	126	61%
MULTIRACIAL	7	6	86%	6	86%	4	57%
FEMALE	131	125	95%	121	92%	76	58%
MALE	128	119	93%	116	91%	69	54%
NON-ENGLISH LANGUAGE LEARNERS	256	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	32	23	72%	20	63%	8	25%
NOT ECONOMICALLY DISADVANTAGED	227	221	97%	217	96%	137	60%
NOT MIGRANT	259	244	94%	237	92%	145	56%

## NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 5 ELA	1	%	-	-	-	-
GRADE 5 MATH	1	%	-	-	-	-
GRADE 7 ELA	1	%	-	-	-	-
GRADE 7 MATH	1	%	-	-	-	-

# NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

## GRADE 6

**GROUP      TOTAL TEST...   ENTERING   EMERGING   TRANSITIO...   EXPANDING   COMMANDI...**

ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 7

**GROUP      TOTAL TEST...   ENTERING   EMERGING   TRANSITIO...   EXPANDING   COMMANDI...**

ALL STUDENTS	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

## GRADE 8

**GROUP      TOTAL TEST...   ENTERING   EMERGING   TRANSITIO...   EXPANDING   COMMANDI...**

ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-



# ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,646*	32%*	YES	250	146	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	91*	33%*	—	28	—	—	—
HISPANIC OR LATINO	NO	NO	175*	32%*	YES	55 <sup>o</sup>	93	89	85
ASIAN OR NATIVE HAWAIIAN/OTHER P...	—	—	20	—	—	10	—	—	—
WHITE	NO	NO	1,306*	30%*	YES	195	154	116	116
MULTIRACIAL	—	—	17	—	—	9	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	280*	20%*	YES	56 <sup>o</sup>	75	72	62
LIMITED ENGLISH PROFICIENT	—	—	10	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	227*	26%*	YES	55 <sup>o</sup>	91	89	89

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA N...	1,646*	32%*	250	146
NOT BLACK OR AFRICAN AMERICAN	1,555*	32%*	237	148
NOT HISPANIC OR LATINO	1,471*	32%*	227	149
NOT ASIAN OR NATIVE HAWAIIAN/OTH...	1,607*	31%*	240	147
NOT WHITE	340*	39%*	55	120
NOT MULTIRACIAL	1,611*	31%*	241	148
GENERAL EDUCATION	1,366*	34%*	226	150
ENGLISH PROFICIENT	1,623*	32%*	250	146
NOT ECONOMICALLY DISADVANTAGED	1,419*	33%*	227	151
MALE	879*	31%*	132	136
FEMALE	767*	32%*	118	158
MIGRANT	0	—	0	—
NOT MIGRANT	1,646*	32%*	250	146

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

<sup>o</sup> This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

# ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,646*	58%*	YES	447	177	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	91*	59%*	YES	51 <sup>o</sup>	145	81	81
HISPANIC OR LATINO	NO	NO	175*	52%*	YES	39	162	84	84
ASIAN OR NATIVE HAWAIIAN/OTHER P...	—	—	20	—	—	13	—	—	—
WHITE	NO	NO	1,306*	57%*	YES	361	181	115	115
MULTIRACIAL	—	—	17	—	—	12	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	280*	45%*	YES	51†	159†	73	73
LIMITED ENGLISH PROFICIENT	—	—	10	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	227*	49%*	YES	45	151	86	86

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA N...	1,646*	58%*	447	177
NOT BLACK OR AFRICAN AMERICAN	1,555*	58%*	425	178
NOT HISPANIC OR LATINO	1,471*	58%*	408	178
NOT ASIAN OR NATIVE HAWAIIAN/OTH...	1,607*	57%*	434	177
NOT WHITE	340*	59%*	86	159
NOT MULTIRACIAL	1,611*	57%*	435	178
GENERAL EDUCATION	1,366*	60%*	396	179
ENGLISH PROFICIENT	1,623*	58%*	445	177
NOT ECONOMICALLY DISADVANTAGED	1,419*	59%*	402	180
MALE	879*	57%*	227	173
FEMALE	767*	58%*	220	181
MIGRANT	0	—	0	—
NOT MIGRANT	1,646*	58%*	447	177

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

<sup>o</sup> This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

# ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	260	100%	YES	255	188	182	182
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	17	—	—	16	—	—	—
HISPANIC OR LATINO	—	—	23	—	—	23	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER P...	—	—	6	—	—	5	—	—	—
WHITE	YES	YES	207	100%	YES	205	194	187	187
MULTIRACIAL	—	—	7	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	—	—	31	—	—	29	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	32	—	—	29	—	—	—

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA N...	260	100%	255	188
NOT BLACK OR AFRICAN AMERICAN	243	100%	239	192
NOT HISPANIC OR LATINO	237	100%	232	190
NOT ASIAN OR NATIVE HAWAIIAN/OTH...	254	100%	250	188
NOT WHITE	53	100%	50	164
NOT MULTIRACIAL	253	100%	249	188
GENERAL EDUCATION	229	100%	226	192
ENGLISH PROFICIENT	257	100%	253	188
NOT ECONOMICALLY DISADVANTAGED	228	100%	226	193
MALE	128	100%	126	185
FEMALE	132	99%	129	191
MIGRANT	0	—	0	—
NOT MIGRANT	260	100%	255	188

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	146	177	—	—	162
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	162	—	—	162
ASIAN OR NATIVE HAWAIIAN/OTHER P...	—	—	—	—	0
WHITE	154	181	—	—	168
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	159	—	—	159
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	151	—	—	151

— There were not enough students to determine a Performance Index.